

GRADE: 6 SUBJECT: Social Studies QUARTER: 3

Students will...	IL State Standard
Students will describe the physical features of Ancient Greece.	17.C.3a
Students will explain the importance of Minoan Civilization.	17.C.3c
Students will name and describe the bodies of water that surround Greece.	17.B.3a
Students will explain how Greece's physical geography affected the lives of its people.	17.C.3a
Students will compare and contrast a democracy and an aristocracy.	14.C.3
Students will describe the religious beliefs of the Ancient Greeks.	14.C.3
Students will describe the similarities and differences between civilizations in Sparta and Athens.	14.C.3
Students will describe the Golden Age of Athens.	16.B.3a
Students will define and explain the Delian League.	16.B.3a
Describe how the Greek city-states united to defeat Athens.	16.B.3a
Students will explain how Alexander the Great became emperor.	16.B.3d
Students will define and describe Hellenistic Culture	16.B.3d
Students will explain how Rome's physical description helped its civilization.	17.C.3a
Students will describe the importance of the Tibes River to the development of Roman Civilization.	17.C.3a
Students will describe the system of government in the Roman Republic.	14.B.2
Students will compare and contrast the powers that the plebeians and the patricians had during the Roman Republic.	18.B.3a
Students will explain who Augustus was and his significance in Roman History.	18.B.3a
Students will describe the major achievements of the Romans.	18.C.3b
Students will explain how barbarian invasions affected the Roman Empire.	16.B.3a
Students will explain why the eastern half of the Roman Empire survived after the fall of the Western Half.	16.B.3a