

GRADE: 8 SUBJECT: Social Studies QUARTER: 4

Students will...	IL State Standard
Understand how WWII started. Describe how dictators gained power after WWI	16.B.3d
Analyze how the U.S. tried to stay neutral.	16.D.3
Explain why U.S. entered the war.	15.E.3b
Describe how the U.S. converted to a war time economy.	15.C.3
Explain how diverse groups contributed to the war effort.	16.C.3b
Analyze the inequalities of diverse groups during the war.	16.C.3b
Identify new technologies during wartime periods.	16.C.3c
Analyze examples of modern day genocide.	18.A.3b
Describe the connection of the Holocaust to WWII	16.A.3a
Examine immediate and long range consequences of WWII	18.B.3a
Evaluate how the U.S. tried to contain the spread of communism.	14.E.3
Identify the problems of the post war economy and a changing society.	16.D.3
Evaluate the first military conflict of the Korean War.	18.B.3a
Explain how communism and the arms race gained influence in Latin America.	17.D.3b
Evaluate Civil Rights Supreme Court's decisions.	14.C.3 16.B.3c
Identify domestic goals of presidents in the 60's decade.	14.A.3
Analyze new federal laws to protect civil rights.	14.D.3
Describe achievements and failures of the civil rights movements.	14.D.3
Describe the conflicts in Southeast Asia	18.B.3a
Identify how the conflict in Asia led to political changes in the U.S.	18.C.3b
Compare policies of the presidents in the 1970's and 1980's.	14.C.3
Evaluate the effects of the end of the Cold War. Explore U.S. involvement in the Middle East.	14.E.3
Describe recent achievements in technology and medicine.	16.C.3c
Identify changes in immigration and population patterns.	17.C.3c
Describe achievements in civil rights.	16.B.3c