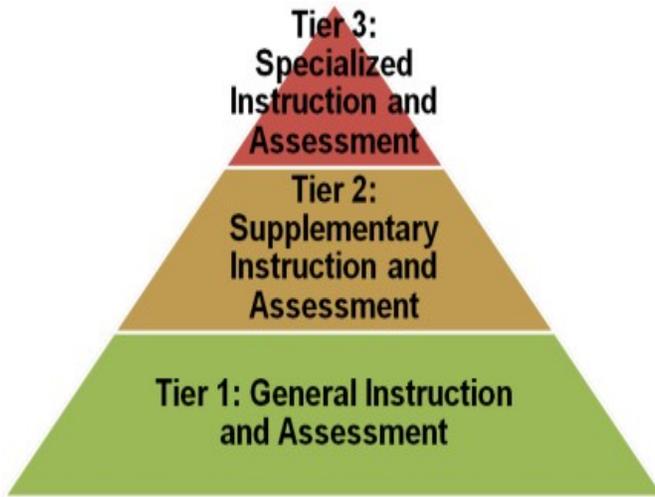


What is Rtl?



Rtl or Response to Intervention is a process that emphasizes how well students respond to changes in instruction. The key elements of Rtl are:

- * High quality instruction and behavioral support take place in general education.
- * A universal screener (AIMSweb) is used to determine which need closer monitoring or additional instruction.
- * 3 tiers of increasingly intense scientific, research-based interventions are matched to student need.
- * Continuous monitoring of student progress during the interventions is used to determine if students are meeting goals.

What Interventions are used?

Intervention	Grade Level	Student Group	Supports
Six Minute Solution	K-5	<ul style="list-style-type: none"> whole-group, small-group, or individually with teacher 	<ul style="list-style-type: none"> building fluency
Read Naturally	1-5	<ul style="list-style-type: none"> independently on computer w/ teacher assistance 	<ul style="list-style-type: none"> fluency, comprehension, vocabulary
Heggerty Phonemic Awareness	K-2	<ul style="list-style-type: none"> intended for whole-group small group or w/ individuals 	<ul style="list-style-type: none"> Noticing, thinking about, and working with individual sounds in words.
Text Talk	K-4	<ul style="list-style-type: none"> small group 	<ul style="list-style-type: none"> builds vocabulary, listening comprehension, background knowledge
Stepping Stones	K-1	<ul style="list-style-type: none"> small group 	<ul style="list-style-type: none"> builds skills in phonemic awareness to create stronger fluent readers
Sound Partners	K-1	<ul style="list-style-type: none"> one-on-one w/ teacher recommend outside of homeroom 	<ul style="list-style-type: none"> Letter-sound correspondence, phoneme blending, decoding words, and practicing oral reading
Earobics	K-3	<ul style="list-style-type: none"> small group 	<ul style="list-style-type: none"> phonemic awareness, phonics, vocabulary, fluency, comprehension
Scholastic Content Area Reading: Soc. St.	3-4	<ul style="list-style-type: none"> individual or small group teacher-directed or independent 	<ul style="list-style-type: none"> builds comprehension through accessible text and graphic organizers
Phonics for Reading	1-5	<ul style="list-style-type: none"> Small group 	<ul style="list-style-type: none"> builds decoding skills
Harcourt Strategic Kit	K-5	<ul style="list-style-type: none"> Small group less than 6 	<ul style="list-style-type: none"> supports the StoryTown curriculum; the same skills, strategies, and vocabulary are reinforced at a lower reading level
Harcourt Intensive Kit	K-5	<ul style="list-style-type: none"> Small group less than 6 	<ul style="list-style-type: none"> supports the StoryTown curriculum; the same skills, strategies, and vocabulary are reinforced
Marilyn Burns MATH	K-6	<ul style="list-style-type: none"> whole group, small group, and/or individually 	<ul style="list-style-type: none"> focuses on math topics using literature
FASTT Math	3-5	<ul style="list-style-type: none"> Independent on computer 	<ul style="list-style-type: none"> gain math operation (+,-,x,/) fluency
Words Their Way	K-5	<ul style="list-style-type: none"> Small group 	<ul style="list-style-type: none"> Word study (e.g., word sort, phonics, spelling) ESL version/component
Making Connections	3	<ul style="list-style-type: none"> Small group 	<ul style="list-style-type: none"> Works on comprehension skills with nonfiction texts
Literacy Navigator	4-5	<ul style="list-style-type: none"> Small group 	<ul style="list-style-type: none"> Works on comprehension skills with nonfiction texts
Rewards	4-5	<ul style="list-style-type: none"> Small group 	<ul style="list-style-type: none"> Decoding multi-syllabic words
Study Island Graphic Novels	3-5	<ul style="list-style-type: none"> Individual 	<ul style="list-style-type: none"> Computer-based graphic novels that incorporate comprehension skills, word decoding strategies, and vocabulary