

A Proficiency Scale takes a learning standard and breaks it down into four levels of support needed to demonstrate proficiency. This information is organized in a visual chart that can be used as a learning tool in the classroom. At this time, teachers are using proficiency scales with their students as part of conversations about their learning. This is meant to help teacher and student identify skills to practice, where extra support is needed, and skill areas where the student is ready for enrichment. Scales are not intended to be used as a grading tool at this time. We are focusing on collaboration and conversation between teachers and students.

Explanation of Proficiency Scale using the example of riding a bike:

Level 1: Student is emerging and has little background knowledge (using training wheels with a parent holding on as well)

Level 2: Student is building foundational knowledge (riding a bike alone with training wheels)

Level 3: Student is proficient and has mastered the content or skill at their grade level (riding bike alone with no parents or training wheels) ***This is the goal for students.**

Level 4: Student applies the knowledge and skills in a new way. (doing bike tricks, jumps and behaving like a BMX pro)

Link to video describing this process: <https://goo.gl/vJqTts>