



Problem Solving/ Response to Intervention

Belvidere School District #100

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What is Response to Intervention?

Definition-

RTI is the systematic use of assessment data to most efficiently allocate resources in order to improve learning for all students (Burns and VanDerHeyden, 2006).



What is Response to Intervention and the Problem Solving Process?

Goal-

Early Intervention

Data-based Decision Making

Quality Instruction

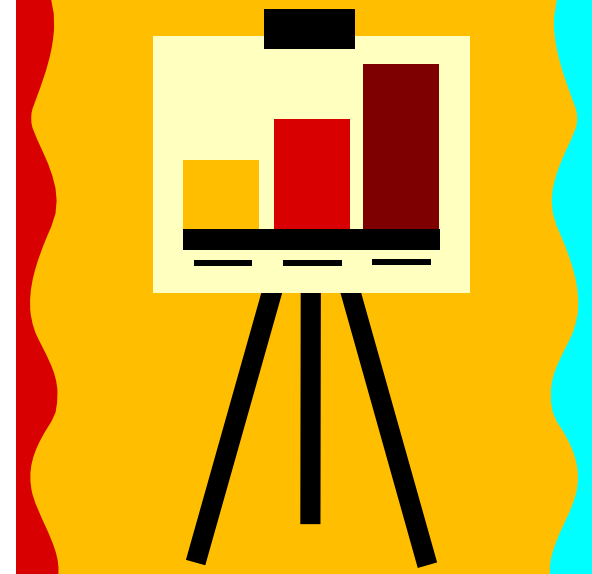
Increased Student Success



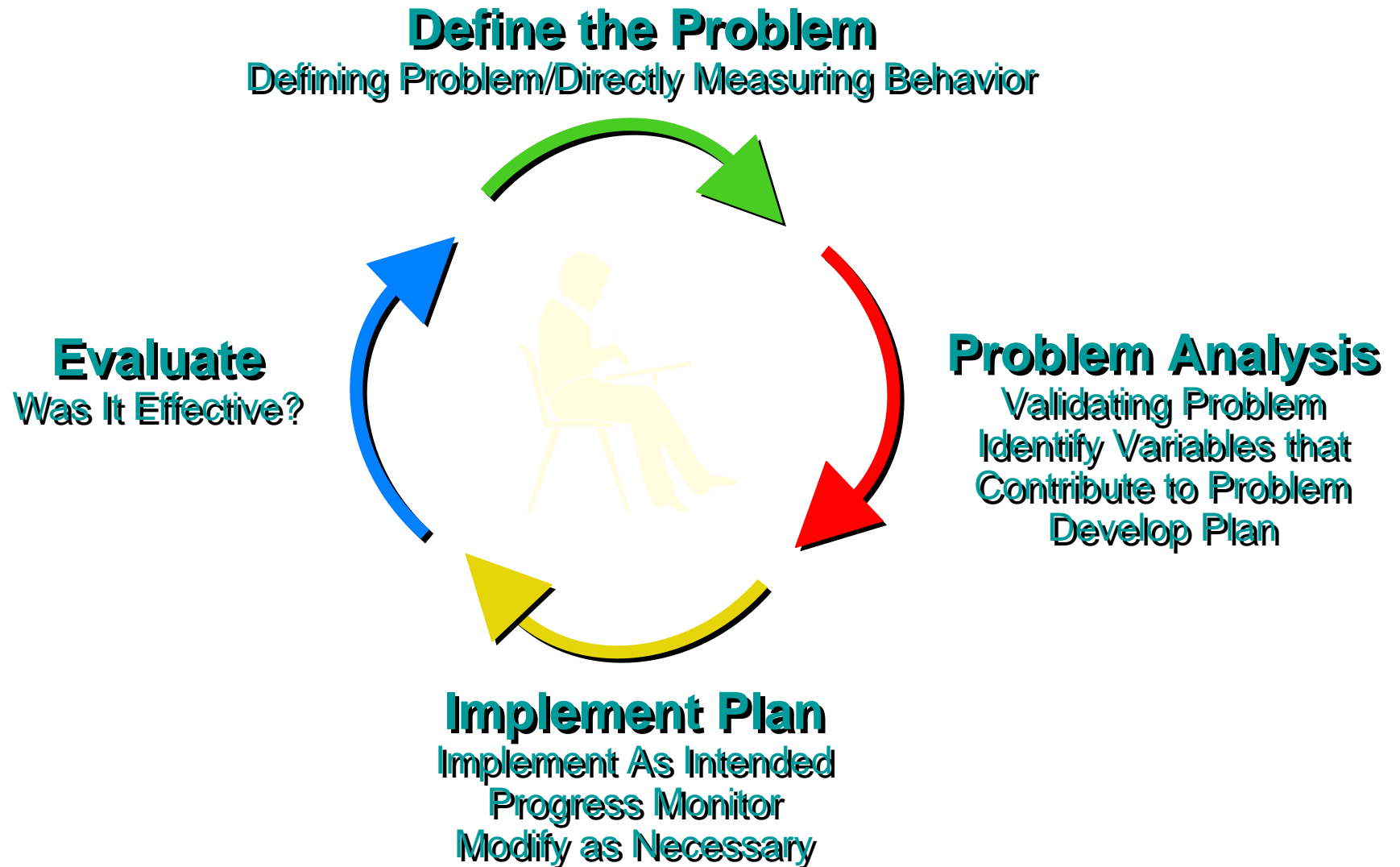
What are the components of Problem Solving?

Four Major Components-

- ✓ Assessment Data
- ✓ Allocation of Resources
- ✓ Enhanced Learning
- ✓ Applicability For All

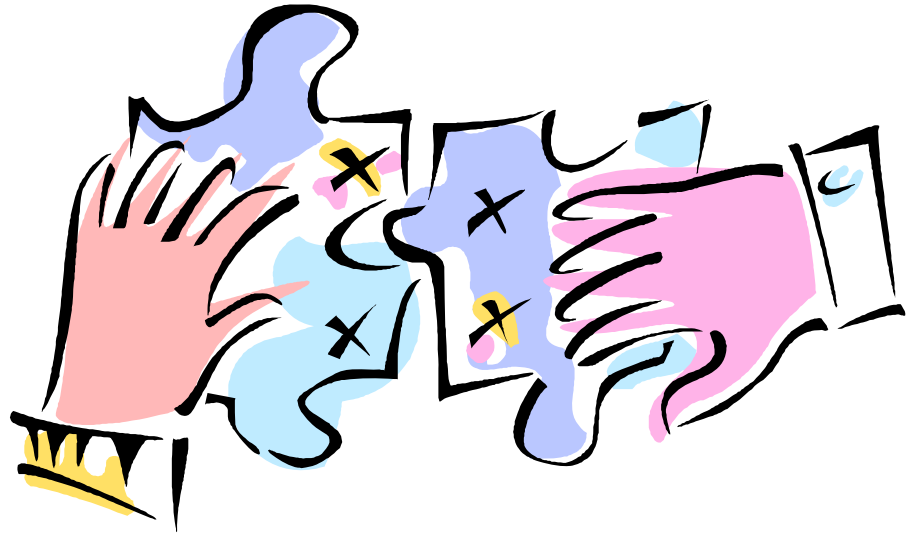


Problem Solving Process

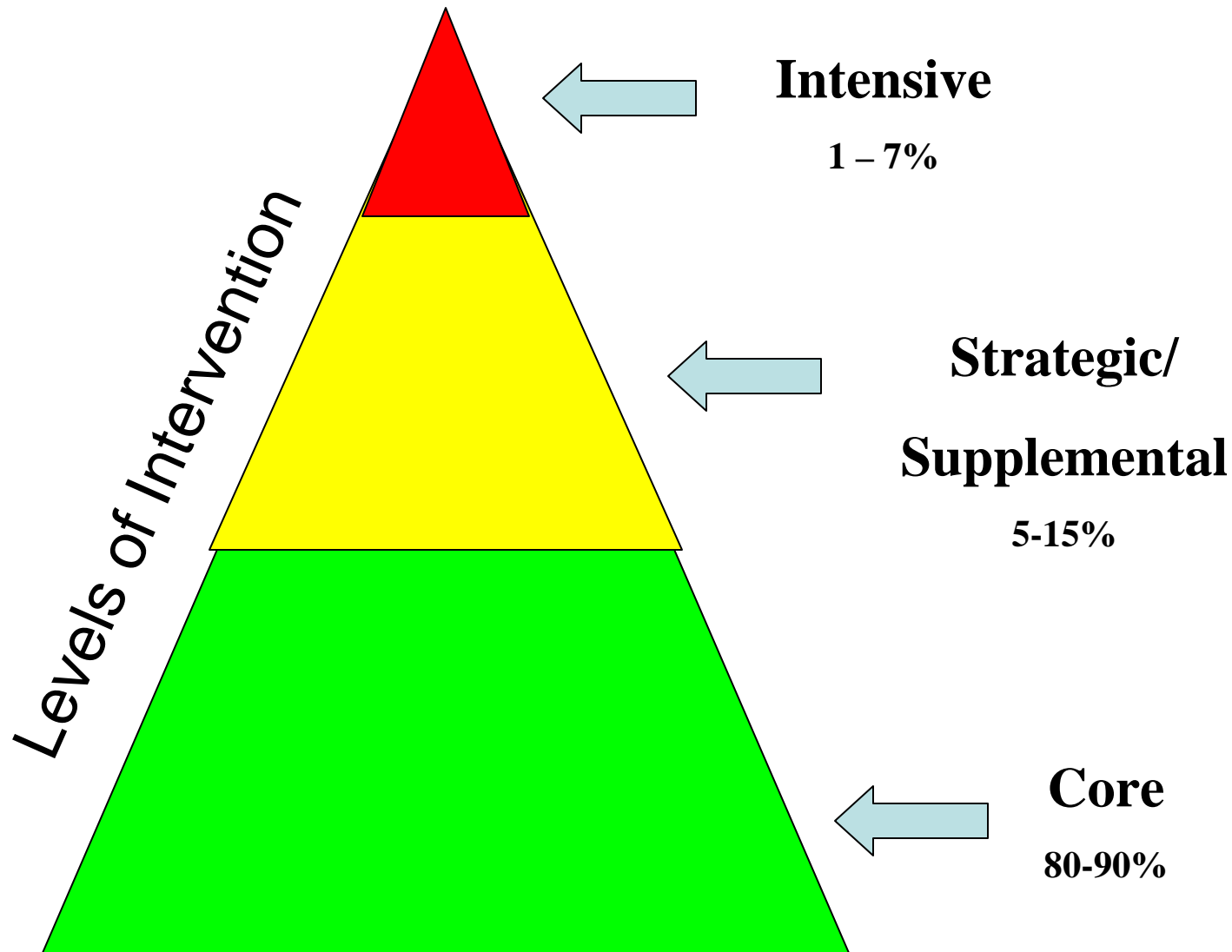


Essential Elements

- Multi-tiered model
- Data-based decision making
- Early intervention
- Researched-based interventions
- Reallocating time/services
- Flexibility
- Collaboration



School-Wide Systems to Support Student Achievement



Adapted from Sugai and Horner

Universal Screening

A process of reviewing student performance through formal and/or informal assessment measures to determine progress in relation to student benchmarks related directly to student learning standards.

www.rtinetwork.com

Students in grades K-10 will be screened 3X a year in Reading and also in Math in the very near future.



Keys to Success

- District commitment
- Staff Development
- Communicating process to parents/school board/community
- Following through
- Every child is everyone's child

