
















Month	Content	Skills
	<p>Comprehension Skills and Strategies</p> <p>Vocabulary</p>	<p>Demonstrate blending of onset/ Rime </p> <p>Create/Recite rhymes </p> <p>Sequence/Retell story </p> <p>Compare and Contrast text </p> <p>Note details in a story </p> <p>Distinguish between fiction/non-fiction </p> <p>Identify main idea and supporting details </p> <p>Make predictions </p> <p>Classify and/or categorize story components </p> <p>Make literary connections (text-to-self) </p> <p>Read high frequency words </p>
<p>November</p>	<p>Phonemic Awareness</p> <p>Comprehension</p>	<p>Identify short/long vowel words </p> <p>Recognize clusters </p> <p>Use/recognize word endings </p> <p>Identify word families in a word </p> <p>Uses context clues </p> <p>Demonstrates text organization </p> <p>Makes connections (text-to-text) </p> <p>Draws conclusions </p>

Month	Content	Skills
	<p>Comprehension</p> <p>Vocabulary</p>	<p>Recognize digraphs [S] Use words with controlled "r" [S] List words in ABC order [S]</p> <p>Identify main ideas [S] Sequence/retell a story [S] Compare and contrast story details [S] Determine meaning of unknown words [S] Create a story map [S] Make connections to text [S] Elicit conclusions from text [S] Determine cause and effect [S] Classify and/or categorize information [S] Create story maps [S] Distinguish between fiction and non-fiction [S]</p> <p>Identify Homophones / antonyms/synonyms [S] Recognize compound words [S]</p>
<p>February</p>	<p>Phonemic Awareness</p> <p>Comprehension</p>	<p>Identify consonant clusters [S] Identify Digraphs [S] Apply knowledge of controlled r [S] List words in ABC order [S] Distinguish different word families [S] Show understanding of main idea [S]</p> <p>Use context clues to read unfamiliar words [S] Summarize information to organize text [S] Identify main idea [S] Make connections text-to-text [S] Read and comprehend to draw conclusions [S]</p>

Month	Content	Skills
	<p>Comprehension (Skills continued from previous month)</p> <p>Vocabulary</p>	<p>Uses context clues to determine understanding of story [S] Applies text organization to recreate story [S] Makes connections text-to-text [S] Explain and identify information to draw conclusions [S]</p> <p>Read and apply synonyms, antonyms and homophones in a variety of text [S]</p> <p>know and use high frequency words [S]</p>
<p>May</p>	<p>Phonemic Awareness</p> <p>Comprehension</p> <p>Vocabulary</p>	<p>List words in ABC order [S] Determine how many syllables are in words [S] Identify long vowel words [S] Show understanding of clusters [S] Identify contractions [S] Apply word endings [S] Recognize digraphs [S] Use and understand word families [S] Understand digraphs [S]</p> <p>Draw conclusions using context clues [S] Organize text to identify characters, sequence, main ideas [S] Identify main idea [S] Make connections text-to-text [S]</p> <p>Apply and use high frequency words [S] Distinguish synonyms, antonyms and homophones [S]</p>