




























Month	Content	Skills
	<p>B. Subtraction with and without regrouping</p> <p>C. Problem-Solving</p>	<p>B.</p> <ul style="list-style-type: none"> •Subtract two- and three-digit numbers with and without regrouping.  <p>C.</p> <ul style="list-style-type: none"> •Use "Guess and Check" strategy. 
December	<p>A. Addition with and without regrouping</p> <p>B. Subtraction with and without regrouping</p> <p>C. Problem-Solving</p> <p>D. Money</p>	<p>A.</p> <ul style="list-style-type: none"> •Continue to practice addition skills already presented. <p>B.</p> <ul style="list-style-type: none"> •Subtract four-digit numbers with and without regrouping.  •Estimate differences of two- and three-digit numbers.  •Subtract when regrouping involves zeros.  <p>C.</p> <ul style="list-style-type: none"> •Choose whether to use addition or subtraction to solve a word problem.  <p>D.</p> <ul style="list-style-type: none"> •Represent groups of coins and bills using a dollar sign and decimal point. 
January	<p>A. Money</p>	<p>A.</p> <ul style="list-style-type: none"> •Count bills and coins and represent amounts using a dollar sign and a decimal point.  •Order and compare decimals expressed using monetary units.  •Figure change from a purchase using subtraction.  <p>B.</p>

Month	Content	Skills
	<p>B. Telling Time</p> <p>C. Problem-Solving</p> <p>D . Data Collection and Organization</p>	<ul style="list-style-type: none"> •Tell time to five minutes.  C. <ul style="list-style-type: none"> •Use computation to solve a real-world problem.  •Solve an extended response problem according to the ISAT rubric. D. <ul style="list-style-type: none"> •Use a tally chart to record results from a survey  •Read and make pictographs, bar graphs, and line graphs 
February	<p>A. Telling Time</p> <p>B. Problem-Solving</p> <p>C. Geometry - ISAT preparation</p> <p>D. Fractions</p>	<p>A.</p> <ul style="list-style-type: none"> •Tell time to the minute, using before and after the hour.  •Find elapsed time in hours and minutes.  •Read a calendar. <p>B.</p> <ul style="list-style-type: none"> •Read and use a schedule to solve word problems. <p>C.</p> <ul style="list-style-type: none"> •Identify and compare lines and line segments.  <p>D.</p> <ul style="list-style-type: none"> •Recognize a fraction represented with a pictorial model 
March	A. Geometry	A.

Month	Content	Skills
	<p>B. Probability</p> <p>C. Multiplication</p> <p>D. Measurement - ISAT preparation</p>	<ul style="list-style-type: none"> •Describe and compare characteristics of plane figures, including sides, vertices, congruence, perimeter, area, and symmetry.   •Describe and compare characteristics of solid figures, including faces, edges, vertices, and volume.  <p>B.</p> <ul style="list-style-type: none"> •Classify events using words such as certain, most likely, equally likely, least likely, possible, and impossible.  <p>C.</p> <ul style="list-style-type: none"> •Represent multiplication as repeated addition.  • Learn multiplication facts from 0-5.  <p>D.</p> <ul style="list-style-type: none"> •Measure length to the nearest half inch •Measure length to the nearest centimeter •Estimate length using customary units •Estimate length using metric units
April	<p>A. Multiplication</p> <p>B. Problem-Solving</p>	<p>A.</p> <ul style="list-style-type: none"> •Learn and practice multiplication facts from 6-10  •Multiply three one-digit factors •Find a missing factor <p>B.</p> <ul style="list-style-type: none"> •Choose an appropriate strategy to solve a problem
May	<p>A. Division</p> <p>B. Fractions and Decimals</p>	<p>A.</p> <ul style="list-style-type: none"> •Introduce division as repeated subtraction, or the opposite of multiplication •Learn division facts from 0-5 <p>B.</p> <ul style="list-style-type: none"> •Read, write, recognize, and model representations of fractions  •Use decimals to represent fractions with denominators of 10 and 100. 

Month	Content	Skills