
























Grade 5 Language Arts

| Month | Content | Skills |
|------------------|--|--|
| August | <p>Inferencing</p> <p>Predicting</p> <p>Text Structure</p> <p>Literary Elements</p> <p>Word Analysis</p> <p>Questioning</p> <p>Connections</p> | <p>*Describe cause/effect relationships within a text. </p> <p>*Generate predictions using information/support from text. </p> <p>Identify purpose for reading</p> <p>*Label organizational features of the text. </p> <p>*Identify story elements using a variety of text </p> <p>*Identify characteristics of genres. </p> <p>Determine the meaning of an unknown word using knowledge of common prefixes, suffixes, roots, context clues.</p> <p>Develop questions before, during, and after reading. Differentiate between fact and opinion.</p> <p>Determine prior knowledge or experience. Make meaningful connections that relate to text.</p> |
| September | <p>Inferencing</p> <p>Predicting Outcomes</p> <p>Text Structure</p> <p>Literary Elements</p> <p>Questioning</p> | <p>*Explain cause/effect relationships in a variety of text. </p> <p>*Check and modify predictions as needed. </p> <p>*Distinguish different organizational features of the text. </p> <p>*Create story map explaining story structure. </p> <p>*Differentiate between types of genres. </p> <p>*Evaluate author's purpose for writing. </p> <p>Determine meanings of unknown words using prefixes, roots, suffixes and context clues.</p> |

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| October | Word Analysis Sequencing Noting Details Inferencing Word Analysis | *Show understanding of directions by completing a given task. [S] *Analyze text to determine order of events. [S] *Identify details pertaining to various story elements. [S] *Make and support inferences in response to literary materials. [S] Continue same |
| November | Topic/Main Idea Supporting Details Summarizing Word Analysis | *Recognize topic and main idea Identify relevant supporting details in a variety of text. [S] *Formulate a summary using main ideas from text. [S] Continue same skills |
| December | Inferencing Word Analysis | *Explain and identify the needed information from text to draw a conclusion. [S] *Determine the story problem and resolution. [S] *Identify generalizations. [S] Continue same skills |
| January | Continue: Inferencing | *Analyze information from a text to draw conclusion. [S] |

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| | Word Analysis | *Evaluate alternative solutions for a given problem based on possible outcomes.  *Generalize from given facts in text.  Continue same skills |
| February | Continue: Inferencing | *Formulate conclusions based on details that were noted in text.  *Assess the decision made based on reasoned argument.  *Generalize from given facts in text.  Continue same skills. |
| March | Word Analysis Word Analysis Classifying/Categorizing Literary Elements/Questioning | *Recognize the various forms of figurative language.  *Organize given data according to specific topic.  *Distinguish similarities and differences between various elements in a story.  *Identify different types of propaganda.  |
| April | Inferencing/Questioning Word Analysis | *Predict content of story using various reading strategies.  *Differentiate between provable facts and subjective opinions.  *Identify different types of propaganda and evaluate intended purpose.  Continue same skills |

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| May | Inferencing/Questioning Word Analysis | *Generalize events and interpret text for meaning. [S] *Separate textual information and discriminate between fact and opinion. [S] Continue same skills. |