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	<p>Guided Reading: Non-fiction</p> <p>Writing</p> <p>Working with Words</p>	<p>-Identify elements of fiction and explain how they contribute to the meaning: Setting and Conflict </p> <p>-Summarize the order of events in a fictional story </p> <p>-Identify whether a given passage is narrative, persuasive, and expository </p> <p>-Identify the structure and format of text using graphics and headers to make and verify a prediction </p> <p>-Locate, interpret, and use information in charts, graphs, diagrams, maps, and tables to help understand a reading passage </p> <p>-Use grade-appropriate punctuation and grammar in an expository piece </p> <p>-Write using verbs in compound sentences and paragraphs. </p> <p>-Determine the meaning of an unknown word using knowledge of prefixes, suffixes, and word roots </p> <p>-Use synonyms and antonyms to determine the implied meanings of words </p>
<p><b>November</b></p>	<p>Self-selected Reading</p> <p>Guided Reading: Fiction</p>	<p>-Independently practice fictional reading strategies </p> <p>-Identify a variety of fictional genres </p> <p>-Identify elements of fiction: theme </p>

Month	Content	Skills
	<p>Guided Reading: Nonfiction</p> <p>Writing</p> <p>Working with Words</p>	<p>-Explain how elements of fiction contribute to the meaning of a selection </p> <p>-Identify and summarize the order of events in a nonfiction account </p> <p>-Compare and contrast organizational patterns in nonfiction </p> <p>-Understand functional direction </p> <p>-Restate and carry out multi-step instructions </p> <p>-Write using adjectives in compound sentences and paragraphs. </p> <p>-Draw inference, conclusion, or generalizations about text and support them with textual evidence and prior knowledge </p> <p>-Determine the meaning of an unknown word using context clues </p>
<b>December</b>	<p>Self-selected Reading</p> <p>Guided Reading: Fiction Connections</p> <p>Guided Reading: Non-fiction Summarizing</p>	<p>-Apply guided reading skills to independent books </p> <p>-Identify varieties of irony in reading selections </p> <p>-Compare stories to personal experience, prior knowledge, or other stories </p> <p>-Distinguish main ideas and supporting details in a text </p> <p>-Identify the causes of events in a non-fiction account </p> <p>-Identify cause and effect organizational patterns in fiction and nonfiction </p>



Month	Content	Skills
	<p>Guided Reading: Non-fiction Questioning and Connecting</p> <p>Writing</p> <p>Working with Words</p>	<p>-Ask and answer a variety of questions while adjusting answers to better fit the questions [S]</p> <p>-Identify literary devices in poetry [S]</p> <p>-Explain how literary devices contribute to the selection [S]</p> <p>-Apply literary devices to writing add prepositions in compound sentences and paragraphs. [S]</p> <p>-Determine the connotation of a word using word sentence and cross-sentence clues [S]</p>
<p><b>February</b></p>	<p>Self-selected Reading</p> <p>Guided Reading: Fiction</p> <p>Guided Reading: Non-fiction</p> <p>Writing</p>	<p>-Apply guided reading skills to independent books [S]</p> <p>-Draw inferences, conclusions, or generalizations about text and support them with textual evidence and prior knowledge [S]</p> <p>-Differentiate between fact and opinion in a persuasive essay or excerpt [S]</p> <p>-Draw inferences, conclusions or generalizations about text and support them with textual evidence and prior knowledge [S]</p> <p>-Identify/use pronouns and nouns in compound sentences and paragraphs. [S]</p>

Month	Content	Skills
	Working with Words	-Use etymology to determine the meaning of words [S]
<b>March</b>	Self-selected Reading  Guided Reading: Fiction  Guided Reading: Non-fiction  Writing  Working with Words	-Apply guided reading skills to independent books [S]  -Determine what characters are like by what they say or do; by how the author or illustrator portrays them (voice) [S]  -Determine how illustrators use art to express their ideas [S]  -Compare the content and organization of various selections [S]  -Locate and analyze information acquired from various sources [S] -Prepare and orally present original work supported by research [S] -Use/identify verbs in compound sentences and paragraphs. [S]  -Apply knowledge of word origins to comprehend words used in content areas [S]
<b>April</b>	Self-selected Reading	-Apply guided reading skills to independent books [S]

Month	Content	Skills
	<p>Guided Reading: Fiction and Non-fiction</p> <p>Writing</p> <p>Working with Words</p>	<p>-Relate information in the passage to other readings on the same topic </p> <p>-Compare and contrast two short literary pieces or excerpts </p> <p>-Maintain a consistent voice throughout a piece of writing-persuasive writing. </p> <p>-Use/identify adjectives in compound sentences and paragraphs. </p> <p>-Learn and use new words in writing </p>
<p><b>May</b></p>	<p>Self-selected Reading</p> <p>Guided Reading: Fiction</p> <p>Writing</p> <p>Working with Words</p>	<p>-Apply guided reading skills to independent books </p> <p>-Analyze literary elements </p> <p>-Speak effectively using language appropriate to the situation and audience </p> <p>Use/identify adverbs and prepositions in compound sentences and paragraphs. </p> <p>-Learn and use new words in writing </p>