






















Month	Content	Skills
	<p>Vocabulary /Spelling</p> <p>Writing</p> <p>Language</p> <p>ISAT Preparation</p>	<p>Analyze and apply the meaning, structure, and origin of words in isolation and in context.                      Understand and apply dictionary use. </p> <p>Produce summaries in various contexts.                      Apply appropriate subject/verb agreement in writing.                      Develop paragraphs with topic sentences, concluding sentences, and transitions. </p> <p>Demonstrate understanding and application of end marks, commas, question marks, apostrophes, titles. </p> <p>Identify parts of speech and their application to writing. </p> <p>Develop reading and writing skills applicable to the state mandated testing. </p>
<b>October</b>	Self-selected Reading	<p>Listen effectively in various situations.                      Apply effective reading strategies independently.</p>








Month	Content	Skills
	<p>Guided Reading</p> <p>Vocabulary/Spelling</p> <p>Writing</p> <p>Language</p>	<p>Apply effective library skills. </p> <p>Analyze and understand rising action, climax, falling action, resolution. </p> <p>Make predictions in a story based upon title, pictures, captions, quotations, accompanying language, and other context clues.  Recognize and apply elements of fiction: title, author, setting, character, conflict, theme, genre, culture.  Identification of theme and author's message and the comprehension techniques necessary for the interpretation of longer works. </p> <p>Analyze and apply the meaning, structure, and origin of words in isolation and in context.  Demonstrate dictionary skills (guide words, pronunciation, multiple meaning, word origins, parts of speech, ). </p> <p>Compose different poetic forms (sonnet, free verse, acrostic, rhyme)  Link paragraphs using effective transitions. </p> <p>Develop interesting and engaging introduction and conclusion. </p> <p>Recognize and utilize consistent verb tense and subjects/verb agreement in paragraphs and essays.  Demonstrate appropriate punctuation in a variety of contexts </p> <p>Develop reading and writing skills applicable to the state mandated testing.. </p>







Month	Content	Skills
	<p>Writing</p> <p>Language</p>	<p>☒</p>
<p><b>December</b></p>	<p>Self-selected Reading</p> <p>Guided Reading</p> <p>Vocabulary/Spelling</p> <p>Writing</p>	<p>Listen effectively in a variety of situations.                      Apply active reading strategies independently.                      Apply effective library skills. ☒</p> <p>Identify literary elements of fiction.                      Apply active reading strategies.                      describe, visualize and make inferences on elements of setting and plot.                      Identify the development of characterization techniques.                      Identify and and apply inferences.                      Make predictions in a story based on title, pictures, captions, quotations, and language.                      Identify theme and author's purpose. ☒</p> <p>Analyze and apply the meaning, structure, and origin of words in isolation and in context. ☒</p> <p>Write in complete sentences.                      Apply appropriate subject/verb agreement in writing.                      Develop paragraphs with effective topic sentences, conclusion sentences, and transitions.                      Link paragraphs using effective transitions.</p>



Month	Content	Skills
	<p>Vocabulary/Spelling</p> <p>Writing</p> <p>Language</p> <p>ISAT Practice</p>	<p>Demonstrate ability to write effective extended responses, a narrative essay, an expository essay, and a persuasive essay under timed conditions. </p> <p>Demonstrate ability to recognize and correctly use simple, compound, complex, and compound-complex sentence types in a unified piece of writing. </p> <p>Create multiple examples of extended response, and narrative, expository, and persuasive writing types. </p>
<b>February</b>	<p>Self-selected Reading</p> <p>Guided Reading</p>	<p>Listen effectively in a variety of situations. Apply active reading strategies independently. Apply effective library skills. </p> <p>Apply active reading strategies and analyze literary elements using multiple genres of varying length. Understand plagiarism and utilize paraphrasing and summarizing effectively. </p> <p>Use essential questions to narrow and focus research. Follow correct outline form.</p> <p>Analyze and apply the meaning, structure, and origin of words in isolation and in context. </p>

Month	Content	Skills
	<p>Spelling/Vocabulary</p> <p>Writing</p> <p>Language</p> <p>ISAT Preparation</p>	<p>Use traits of good writing, including sentence fluency and conventions. </p> <p>Demonstrate sentence variety and use appropriate punctuation. </p> <p>demonstrate writing in narration, exposition, and persuasion.</p> <p>Review writing in narration, exposition, and persuasion. </p>
<p><b>March</b></p>	<p>Self-Selected Reading</p> <p>Guided Reading</p> <p>Vocabulary and Spelling</p> <p>Writing</p>	<p>Listen effectively in a variety of contexts. Apply active reading strategies independently. Apply effective library skills. </p> <p>Integrate rading comprehension skills from novel and short story into the drama genre. Label facts and opinions. </p> <p>Analyze and apply the meaning, structure, and orgin of words in isolation and in context. </p> <p>Express knowledge and feelings associated with with a work of drama in poetry form. Identify and discuss internal and external conflict in a dramatic work. </p> <p>Demonstrate the ability to write using a variety of sentence types and parallel</p>



Month	Content	Skills
	<p>Guided Reading</p> <p>Vocabulary and Spelling</p> <p>Writing</p> <p>Language</p>	<p>Differentiate among myth, folktale, legend, and science fiction. </p> <p>Analyze and apply the meaning, structure, and origin of words in isolation and in context. </p> <p>Express creative ideas through a fictional narrative, poetry, and journal writing. </p> <p>Use appropriate punctuation, sentence structure, and parts of speech. </p>