










































































































Grade K Math



























Month	Content	Skills
September	<p>A. Positional Words</p> <p>B. Attributes</p> <p>C. Graphs</p> <p>D. Patterns</p> <p>E. Shapes</p> <p>F. Daily Calendar</p>	<p>A. °Identify and use positional words</p> <p>B. °Compare objects using same and different  °Identify, sort, and classify by color, shape, and size </p> <p>C. °Sort objects by attributes to make real graphs  °Sort objects by attributes to make picture graphs </p> <p>D, °Model, describe and extend rhythmic patterns  °Model, describe and extend color, shape, and size patterns  °Identify, describe, and extend position patterns  Translate patterns from one form to another </p> <p>E. °Identify circle, square, triangle and rectangle </p> <p>F. °Recognize numbers 0-31  °Order numbers 0-31  °Identify place value by ones, tens and hundreds  °Count to 100 by 1's, 5's, and 10's  °Name the days of the week  °Extend a pattern on the weather graph </p>

Month	Content	Skills
October	<p>A. Sets</p> <p>B. Numbers 0-5</p> <p>C. Numbers 6-9</p> <p>D. Shapes</p> <p>E. Daily Calendar</p>	<p>A. °Identify equal sets  °Compare sets of objects using more and less </p> <p>B. °Model numbers 0-5  °Count numbers 0-5  °Read numbers 0-5  °Write numbers 0-5  °Use ordinal numbers first to fifth </p> <p>C. °Model numbers 6-9  °Count numbers 6-9  °Read numbers 6-9  °Write numbers 6-9 </p> <p>D. °Identify circle, square, triangle, and rectangle </p> <p>E. °Recognize numbers 0-31  °Order numbers 0-31  °Identify place value by ones, tens and hundreds  °Count to 100 by 1's, 5's, and 10's  °Name the days of the week  Extend a pattern on the weather graph </p>

Month	Content	Skills
<p>November</p>	<p>A. Numbers 10-12</p> <p>B. Numbers 0-12</p> <p>C. Daily Calendar</p>	<p>A. °Model numbers 10-12  °Count numbers 10-12  °Read numbers 10-12  °Write numbers 10-12  °Order numbers 0-12 </p> <p>B. °Compare sets of object and numbers to 12 using more and less  °Estimate for numbers to 12 </p> <p>C. °Recognize numbers 0-31  °Order numbers 0-31  °Identify place value by ones, tens and hundreds  °Count to 100 by 1's, 5's, and 10's  °Name the days of the week  Extend a pattern on the weather graph </p>
<p>December</p>	<p>A. Time</p> <p>B. Daily Calendar</p>	<p>A. °Classify activities by time of day  °Name and order days  °Name and order months  °Order events  °Determine longer or shorter lengths of time  °Read and write time on the hour  °Relate time to events </p> <p>B. °Recognize numbers 0-31  °Order numbers 0-31  °Identify place value by ones, tens and hundreds  °Count to 100 by 1's, 5's, and 10's  °Name the days of the week </p>

Month	Content	Skills
		Extend a pattern on the weather graph 
January	A. Measurement °Length °Weight °Capacity °Temperature B. Money °Penny °Nickel °Dime C. Addition D. Daily Calendar	A. °Compare, sort and order objects by length  °Estimate and measure length in non-standard units  °Compare and order by weight and capacity  °Sort items by relative temperature  B. °Identify penny, nickel, dime and their values  °Count coin sets to 12 cents  °Relate equivalent sets of pennies to a nickel or dime  C. °Add 2 to numbers 0-8  °Adding doubles  °Vertical addition  D. °Recognize numbers 0-31  °Order numbers 0-31  °Identify place value by ones, tens and hundreds  °Count to 100 by 1's, 5's, and 10's  °Name the days of the week  Extend a pattern on the weather graph 
February	A. Addition B.	A. °Model addition as combining sets and adding to sets  °Solve addition problems adding 1 to numbers 0-9  °Identify plus and equals signs  °Model recording addition  B. °Solve addition problems adding 2 to 0-8  °Solve addition problems adding double

Month	Content	Skills
	<p>Extend Addition Concepts</p> <p>C. Subtraction</p> <p>D. Daily Calendar</p>	<p> °Solve addition problems using vertical addition </p> <p>°Model and record sums for addition facts through ten </p> <p>C. °Model subtraction with manipulatives, actions, and pictures </p> <p>D. °Recognize numbers 0-31 </p> <p>°Order numbers 0-31 </p> <p>°Identify place value by ones, tens and hundreds </p> <p>°Count to 100 by 1's, 5's, and 10's </p> <p>°Name the days of the week </p> <p>°Extend a pattern on the weather graph </p>
<p>March</p>	<p>A. Subtraction</p> <p>B. Extend Subtraction Concepts</p> <p>C. Geometry °Plane Shapes</p> <p>D.</p>	<p>A. °Identify the minus sign </p> <p>°Solve problems subtracting one from numbers 1-10 </p> <p>°Use number sentences to record subtraction </p> <p>B. °Solve problems subtracting two from numbers 2-10 </p> <p>°Use vertical form of subtraction from 10 or less </p> <p>°Relate addition and subtraction </p> <p>°Use coins for subtraction </p> <p>C. Identify basic plane shapes </p> <p>Sort basic plane shapes </p> <p>Form patterns with plane shapes </p> <p>D. °Recognize numbers 0-31 </p> <p>°Order numbers 0-31 </p> <p>°Identify place value by ones, tens and hundreds </p> <p>°Count to 100 by 1's, 5's, and 10's </p> <p>°Name the days of the week </p>

Month	Content	Skills
	Daily Calendar	Extend a pattern on the weather graph 
April	<p>A. Three-Dimensional Shapes</p> <p>B. Fractions</p> <p>C. Numbers 10-19</p> <p>D. Daily Calendar</p>	<p>A. °Recognize and describe 3-D figures  °Sort and Build 3-D figures </p> <p>B. °Create and examine symmetry  °Combine and separate shapes  °Work with halves </p> <p>C. °Count numbers 10-19  °Model numbers 10-19  °Order numbers 10-19  °Recognize numbers 10-19  °Introduce place value using dimes and pennies </p> <p>D. °Recognize numbers 0-31  °Order numbers 0-31  °Identify place value by ones, tens and hundreds  °Count to 100 by 1's, 5's, and 10's  °Name the days of the week  Extend a pattern on the weather graph </p>
May	<p>A. Numbers 21-30</p> <p>B. Daily Calendar</p>	<p>A. °Count numbers 21-30  °Model numbers 21-30  °Order numbers 21-30  °Recognize numbers 21-30  °Introduce place value using dimes and pennies  °Use numbers to 31 on the calendar </p> <p>B. °Recognize numbers 0-31  °Order numbers 0-31  °Identify place value by ones, tens and hundreds </p>

Month	Content	Skills
		°Count to 100 by 1's, 5's, and 10's °Name the days of the week Extend a pattern on the weather graph